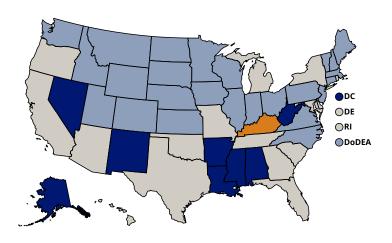
Nation's Report Card

Overall Results

- In 2019, the average score of eighth-grade students in Kentucky was 278. This was lower than the average score of 281 for public school students in the nation.
- The average score for students in Kentucky in 2019 (278) was not significantly different from their average score in 2017 (278) and was higher than their average score in 2000 (270).
- The percentage of students in Kentucky who performed at or above the *NAEP Proficient* level was 29 percent in 2019. This percentage was not significantly different from that in 2017 (29 percent) and was greater than that in 2000 (20 percent).
- The percentage of students in Kentucky who performed at or above the *NAEP Basic* level was 67 percent in 2019. This percentage was not significantly different from that in 2017 (65 percent) and was greater than that in 2000 (60 percent).

Compare the Average Score in 2019 to Other States/ Jurisdictions



In 2019, the average score in Kentucky (278) was

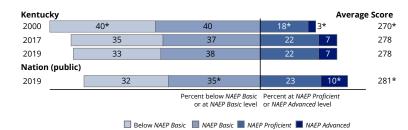
lower than those in 26 states/jurisdictions

higher than those in 9 states/jurisdictions

not significantly different from those in 16 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools)

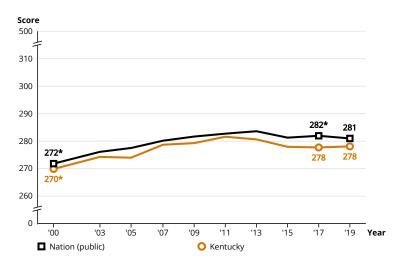
NAEP Achievement-Level¹ Percentages and Average Score Results



^{*} Significantly different (p < .05) from state's results in 2019. Significance tests were performed using unrounded numbers.

NOTE: Detail may not sum to totals because of rounding.

Average Scores for State/Jurisdiction and Nation (public)



^{*} Significantly different (p < .05) from 2019. Significance tests were performed using unrounded numbers.

Results for Student Groups in 2019

	Percentage of	Avg.	Percentage at or above NAEP		Percentage at NAEP
Reporting Groups	students	score	Basic	Proficient	Advanced
Race/Ethnicity					
White	78	282	71	32	7
Black	10	256	43	11	2
Hispanic	6	270	61	20	4
Asian	2	299	82	54	26
American Indian/Alaska Native	#	‡	#	#	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	4	267	57	17	2
Gender					
Male	51	276	64	29	7
Female	49	280	71	29	6
National School Lunch Program					
Eligible	56	267	56	18	3
Not eligible	44	292	81	43	12

[#] Rounds to zero.

NOTE: Detail may not sum to totals because of rounding, and because the "information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available' category for the National School Lunch Program, which provides free/reduced-price lunches, is not

Score Gaps for Student Groups

- In 2019, Black students had an average score that was 26 points lower than that for White students. This performance gap was not significantly different from that in 2000 (22 points).
- In 2019, Hispanic students had an average score that was 12 points lower than that for White students. Data are not reported for Hispanic students in 2000, because reporting standards were not met.
- In 2019, male students in Kentucky had an average score that was lower than that for female students by 4 points. This performance gap was wider than that in 2000 (3 points).
- In 2019, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 26 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2000 (26 points).



 $^{^{\! 1}}$ NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution.